**Research Assignment**

We are investigating the concept of change and how it is evident throughout history. In order to narrow our focus, we are going to look specifically at Tennessee’s History and trace how Tennessee developed into what it is today, and how the concept of change drove that development.

Research is done **with purpose** to fulfill a task, find a solution, and answer questions. So, we need a big question to drive our search for information. When we are able to answer the big research question, that is how we know our we found the correct information and that our research is successful.

**Big Research Questions:**

1. **What change(s) are most important to understanding this segment of Tennessee History?**
2. **How do these changes reinforce our generalizations about change?**

Task:

* Learn all about your topic!!
* Takes notes on the form provided and be prepared to share your information with the whole class.
* Be prepared to listen to, learn from, and talk about your classmates’ presentations.

Standards being assessed:

* Social Studies: 5.26 through 5.39
* ELA: 5.RI.KID.1, 5.RI.KID.3, 5.RI.KID.2, 5.RI.CS.4, 5.RI.CS.6, 5.SL.CC.1, 5.SL.PKI.4

All grades to be taken & recorded in Social Studies class

Grades taken on this assignment:

* Research grade
* Presentation grade
* Listening grade (as you listen to you classmates’ presentations)
* Final Assessment over all material covered in class.

**Topic Assignment Sheet**

**Topic:** Andrew Jackson’s Tennessee

Standard 5.38 and 5.39

**Big Research Question**: What changes are most important to understanding this piece of Tennessee History? How do these changes prove that change is positive or negative?

**Research sub-questions**:

1. What years was Andrew Jackson president of the country?
2. What were some important things he did as president?
3. What as the Indian Removal Act? When did he pass it? What change did it set in motion?
4. What as the Trail of Tears? Include years and numbers of people effected
5. What was the Treaty of Echota?
   1. When was it passed/signed?
   2. What dispute did it settle?
   3. What were the agreements made in the treaty?
6. Who was John Ross and how/why was he important during Jackson’s presidency?
7. What was the Jackson purchase?
   1. When was it made?
   2. Who was the buyer?
   3. Who was the seller?
   4. What changed because of it? (hint: the western boundary of Tennessee).
   5. Who was happy about the purchase?
   6. Who was not happy about the purchase?
8. Why does any or all of this matter to Tennessee History?

**Big Research Question**: What changes are most important to understanding this piece of Tennessee History? How do these changes prove that change is positive or negative?